Figure 1. X-PULT

Figure 2. X-PULT

Figure 3. Name card

Photo of student	Full Name:	English or Preferred Name (what do your friends call you?)
	Subclass:	
	Major:	Year:
	Something interesting about yourself:	
	What do you expect to take away from this course?	

Assessment Rubrics for written group projects and exams:	
A+, A, A-	• Demonstrate a strong understanding of all relevant knowledge • Present arguments that have an element of originality • Achieve a standard of excellent performance in the assessments with very accurate computation and very good analytical and problem solving skills • Excellent writing report and presentation
B+, B, B-	• Demonstrate a good understanding of all relevant knowledge • Present arguments that go beyond the lecture and textbook • Achieve a standard of good performance in the assessments with accurate computation and good analytical and problem solving skills • Good writing report and presentation
C+, C, C-	• Demonstrate a basic understanding of the concepts involved • Present arguments in a well-structure manner • Meet a standard of acceptable performance in the assessments with reasonably accurate computation and acceptable analytical and problem solving skills

	• Acceptable writing report and presentation
D+, D	• Demonstrate a minimum understanding of the concepts involved
	• Present arguments in a marginally acceptable manner
	• Meet a standard of marginally acceptable performance in the assessments with some errors in computation and barely adequate analytical and problem solving skills
	• Marginally acceptable writing report and presentation
F	• Demonstrate a poor understanding of the concepts involved
	• Present arguments poorly
	• Fail to meet a standard of passing the assessments with major errors in computation and inadequate analytical and problem solving skills
	• Poorly writing report and presentation
Assessment Rubrics for in-class participation:	
A+, A, A-	• High participation in discussions
	• Always attend in-class discussions
	• Demonstrate a strong understanding of all relevant knowledge
	• Handling questions professionally
	• Present arguments that have an element of originality
	• Respect others and follow the class rules (no chatting and do not use cell phone)
B+, B, B-	• Good participation in discussions
	• Often attend the in-class discussions
	• Demonstrate a good understanding of all relevant knowledge
	• Handling questions in a logical way
	• Present arguments that go beyond the lecture and textbook
	• Respect others and follow the class rules (no chatting and do not use cell phone)
C+, C, C-	• Some participation in discussions
	• Sometimes attend the in-class discussions
	• Demonstrate a basic understanding of the concepts involved
	• Fairly address questions as set
	• Present arguments in a well-structure manner
	• Respect others and follow the class rules (no chatting and do not use cell phone)
D+, D	• Minimal or no participation in discussions
	• Rarely attend the in-class discussions
	• Demonstrate a minimum understanding of the concepts involved
	• Barely address questions as set
	• Present arguments in a marginally acceptable manner
	• Respect others and follow the class rules (no chatting and do not use cell phone)
F	• Minimal or no participation in discussions
	• Almost never attend the tutorials and in-class discussions
	• Demonstrate a poor understanding of the concepts involved
	• Unable or unwilling to handle questions
	• Present arguments poorly
	• Behave poorly in class (often chatting with others, using cell phones, or being late)